

# MATH 1500: Introduction To Calculus

## May-June Day 2010 Test & Tutorial Information

### Information on Tutorials

Tutorials are designed to further students' knowledge of course material. A teaching assistant will be available to answer and work through questions emphasizing course content. Attendance is strongly advised. The quizzes are held during lab time (see below).

### Missing a test or quiz

If you miss a test or quiz, you will be assigned a grade of ZERO unless reasons and acceptable supporting evidence are provided. **NO MAKE-UP TESTS WILL BE GIVEN.**

### Calculators and Other Aids

No aids of any kind will be allowed on any quiz, test, or examination. All tests are closed book, and there are no calculators allowed—you don't need them.

### Midterm and Final Exams

The midterm and final exams have both already been scheduled. The midterm will be held during class time in our normal classroom, but the final exam is scheduled after classes finish and will be held in a different room.

Midterm Exam..... Wednesday May 26<sup>th</sup> (in class time and place)

Final Exam..... Friday June 25<sup>th</sup>, 9:00am – 11:00am (location TBA)

Students are responsible to make sure they are available for each of these dates. There will be no deferrals or make up tests, and students missing a test or exam will be given a grade of zero.

If a student is unable to write the midterm exam for a legitimate reason, the reason(s) with supporting evidence must be provided, and that student's final exam will be worth their combined midterm and final exam mark for a total of 90% (**NOTE: It is STRONGLY ADVISED to NOT miss the midterm exam, as having a 90% final exam is NOT an ideal circumstance at all!**). If a student is unable to write the final exam for a legitimate reason, arrangements must be made through their faculty and/or through the department of mathematics (not through me).

### Midterm Content

The midterm exam will (tentatively) cover everything up to and including 3.4.

## Available Support

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- **In Class:** If I have time, I will leave a few minutes at the beginning of every class to answer some questions from the class. If you have some at this time, feel free to ask (on this note, it is probably a good idea to come to class with some questions ready).
- **Office Hours:** My office hours are specifically designed to provide students the opportunity to get help with material they are struggling with. Being that I know what is on the final exam, I am your best resource for learning the content in this course. I also have worksheets and extra questions at my disposal that may help you with your specific troubles in understanding.
- **Teaching Assistants (TAs):** The TAs are paid (by you!) to be available during tutorial times to answer questions and to go over examples. Please take advantage of them. If you have a question, ask it, and if you have trouble understanding the steps, ask more questions! If you ask the most questions, you could effectively have a personal tutor for the entire lab time!
- **Textbook (Stewart):** The only way one learns math is by doing it. I will provide some suggested exercises, so make sure you keep up, and do as much as you can. The suggested exercises I provide should be viewed as a **MINIMUM**.
- **Tutoring:** Tutors range from as low as \$10 or \$12 / hour to as high as \$30 / hour (and possibly higher). If you feel you need some extra one-on-one help outside of class and outside of my office hours, you may consider getting a tutor. If you need help finding a tutor, contact me and I may be able to help you.

## Commonly held *unrealistic* student expectations

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- The instructor should remember that you were absent and tell you what you missed.
- During class the instructor answers all of your personal questions (i.e., "Why did I get this marked wrong on my quiz?")
- The instructor will appreciate your asking, "Are we doing anything important today?"
- Telling the instructor, "I don't understand **\*\*anything\*\*** in the book", will elicit a helpful response
- The instructor will repeat a lecture for you privately
- The instructor will automatically bring you handouts for any days you missed.
- The instructor should readily accept your excuses for turning in late assignments.
- Asking for help the day of or the day before a test or an assignment is due will have lots of benefit toward the earned mark.

## What you can expect from me

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- You can expect me to be honest with you. The content in this course is not easy, and taking it over the summer means that it is also very fast paced. I will do my best to give you feedback in a timely manner and will always have my door open to help you in understanding the material. You will not pass this course unless you can display a good grasp of the content.
- You can expect me to be willing (even excited!) to help those who seek out help. To see students who take their own education seriously is very encouraging to me. If you feel that you need to meet up with me and my office hours don't work for you, contact me and we will see what we can do.

## **What I expect from you**

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- This is a hard course, and fast paced. What I expect from you is a consistent amount of work, proving your understanding of the content. As I expressed above, I am completely available to help you learn the material, but I do expect you to fight through questions on your own regularly, not giving up, but devoting yourself to learning the material. Some concepts in this class can require a “brain shift”, a change in the way you think.
- I expect you to take your own learning seriously and seek help when you need it. I expect you to ask questions when you are confused.
- I expect you to keep up with the class in terms of where we are at, announcements, etc., and for this reason, I expect you to check the website regularly.

## **Students with Disabilities**

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Students with disabilities should see me as soon as possible to get permission to write their tests with disability services, and to let me know if there is anything I can do to make their learning easier.